



College of Education
Pre-Professional Educator Collaborative Evaluation Instrument
Site Visit # 1

Please complete the following information:

Teacher Candidate (Last, First, M. I.)	GCU Student ID
School Name/District	School Address, inc. City, State, Zip Code
Cooperating Teacher (Last, First)	Grade Level(s) / Subject
GCU Supervisor (Last, First)	Teacher Candidate's Home or Cell Phone
GCU Supervisor's Home or Cell Phone	Teacher Candidate's Email
GCU Supervisor's Email	
Program: B.S. Elementary Education <input type="checkbox"/> M.Ed. Elementary Education <input type="checkbox"/> B.S. Secondary Education <input type="checkbox"/> M.Ed. Secondary Education <input type="checkbox"/> B.S. Elementary Education/Special Ed. <input type="checkbox"/> M.Ed. Special Education <input type="checkbox"/>	

Directions: The GCU Supervisor and Cooperating Teacher should collaboratively review the teacher candidate's performance in each category prior to meeting with the teacher candidate. Where the teacher candidate meets the competency 80% of the time, the applicable scale should be indicated. For scores less than 3, the GCU Supervisor will offer suggestions for improvement as indicated in the box below each category. Enter the total number of points in the Total Score section located at the end of this form.

GRADING SCALE (Pts)
 23 – 25 A 21 – 22 A-
 19 – 20 B+ 17 – 18 B
 15 – 16 B-
 Less than 15 – Success Plan Required

Performance Scale:
1 – Beginning (Novice), 2 – Developing Proficiency (Apprentice), 3 – Proficient (Independent Practitioner), 4 – Highly Proficient (Effective Practitioner), 5 – Skillful (Expert Practitioner)

Codes:
O – Observed N/O – Not Observed

The GCU Supervisor and Cooperating Teacher have met with the teacher candidate to review the Student Teaching Handbook.

Presentation	Performance				
APTS 2, 3 INTASC 6, 9	1	2	3	4	5
Uses appropriate verbal expressions	O		N/O		
Uses appropriate body language (eye contact, gestures, etc.)	O		N/O		
Listens responsively	O		N/O		
Wears appropriate classroom attire/ is well-groomed	O		N/O		

Comments/ Recommendations:

COMMUNICATION APTS 3, 9 INTASC 5, 6	Performance 1 2 3 4 5
Uses appropriate voice, vocabulary, and grammar	0 N/O
Maintains positive attitude & relationships	0 N/O
Communicates frequently and effectively	0 N/O
Promotes active and meaningful exchanges	0 N/O
Comments/ Recommendations:	
CHARACTER APTS 4, 6 INTASC 9	Performance 1 2 3 4 5
Demonstrates responsibility	0 N/O
Demonstrates integrity/dedication	0 N/O
Demonstrates resourcefulness	0 N/O
Displays sensitivity	0 N/O
Comments/ Recommendations:	
WORK ETHIC APTS 4, 5 INTASC 9, 10	Performance 1 2 3 4 5
Exhibits initiative and dedication	0 N/O
Demonstrates punctuality	0 N/O
Knows school/district policies, procedures, regulations and laws	0 N/O
Exhibits accountability (meets deadlines, completes tasks, etc.)	0 N/O
Comments/ Recommendations:	
RESPECT APTS 2 INTASC 2, 9	Performance 1 2 3 4 5
Demonstrates self-respect	0 N/O
Shows respect for all colleagues/staff	0 N/O
Models respect for all students	0 N/O
Exhibits respect for property	0 N/O
Comments/ Recommendations:	
Total Score:	
General Comments:	
SIGNATURES	Date:
Teacher Candidate:	
Cooperating Teacher:	
GCU Supervisor:	